



SRI A B R GOVERNMENT DEGREE COLLEGE

Repalle, Bapatla Dt. 522 265

Accredited by NAAC with 'B' Grade, Affiliated to Acharya Nagarjuna University



PHYSICS DEPARTMENT

1. Title: STUDENT SUPPORT FOR HOLISTIC DEVELOPMENT

2. Objectives of the Practice

- ❖ To conduct orientation classes to students for their overall development.
- ❖ To provide support in the form of mentorship and counseling to mould their character in proper way.
- ❖ To arrange Seminars and guest lecture to improve their academics.
- ❖ To organize Certificate Course and Remedial Classes to enhance their domain skills.
- ❖ To provide free coaching for PG Courses to acquire higher education.
- ❖ To offer prize money for meritorious students and supporting fund for poor and needy.

3. The Context:

Extra academic classes are conducted to support the students to enhance their academic knowledge and get good percentage of marks. Student support is facilitated through Student orientation classes, Mentorship classes, Parent Teacher Meetings, Continuous Evaluation Reports, Certificate Courses, Remedial Classes and Free coaching to PG Entrance Exams.

Guidance for Job Placements, Career Counseling, encouragement to the Poor and meritorious students by giving prize money, Gifts and Books, Student Seminars, Field visits and field projects are some of the key activities done by the Department of Physics for the support of students.



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4. The Practice

Department of Physics throughout the academic year conducts Holistic Development Classes to ensure the students development on a personal as well as on a professional level.

Orientation classes familiarize the students to an unknown department environment, its faculties and infrastructure. It enables them to make essential connection with studies and develop network among other peers and to know about their classrooms, seniors, course structure etc.

Mentorship classes build the mentees capacity, enhance their skills and improve their ability to produce desired outcomes.

A parent-teacher meeting is a wonderful opportunity to discuss enrichment or intervention measures to promote students' learning as well as academic progress, classroom observations, assessments, and assignments.

Student seminars enhance students' presentation, discussion, listening, and argumentative skills as well as their critical thinking. They also enhance their questioning, interdisciplinary inquiry, engagement with big issues, and study of significant works.

Students receive fresh viewpoints and thoughts in guest lectures that are frequently lacking in normal classes. A guest lecture offers students a greater chance to learn about a certain subject in a way that engages them in the classroom and actively participates in a more practical method of teaching.

The certificate programmes aid students in developing specialised expertise in practical fields, expanding their knowledge beyond the scope of certain programmes, bridging the gap between academic and professional expectations, and discovering new areas of interest.



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Students appreciated participating in group activities and had more speaking opportunities. It was discovered that pupils who took remedial classes fared better. To encourage deserving and needy students, the physics department offers financial assistance.

5. Evidence of Success

- ❖ Higher number of students being placed for PG studies because of the free coaching.
- ❖ Through an incredibly effective student mentoring and counselling system, parents or guardians can learn about their children's strengths, needs, behaviours, and learning styles.
- ❖ A student's transition is significantly aided by student orientation classes.
- ❖ On completion of the course successfully, certificates are given out.
- ❖ Attending remedial classes gave them more reading and discussion, opportunities, which enhanced their reading abilities. They were found to have done well on their exam.
- ❖ The deserving kids received awards, and the less fortunate ones received financial aid.

6. Problems encountered and Resources Required

- ❖ Professional counselors are not available campus.
- ❖ Able mentors who can guide and support the students to achieve their goals are not available on the campus.
- ❖ Expert representatives for each student support cell to handle matters with great sensitivity and discretion.
- ❖ The mentoring relationship is vulnerable to a number of challenges that may undermine its effectiveness and undermine the effectiveness of the mentoring programme.



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Evidence Photos:

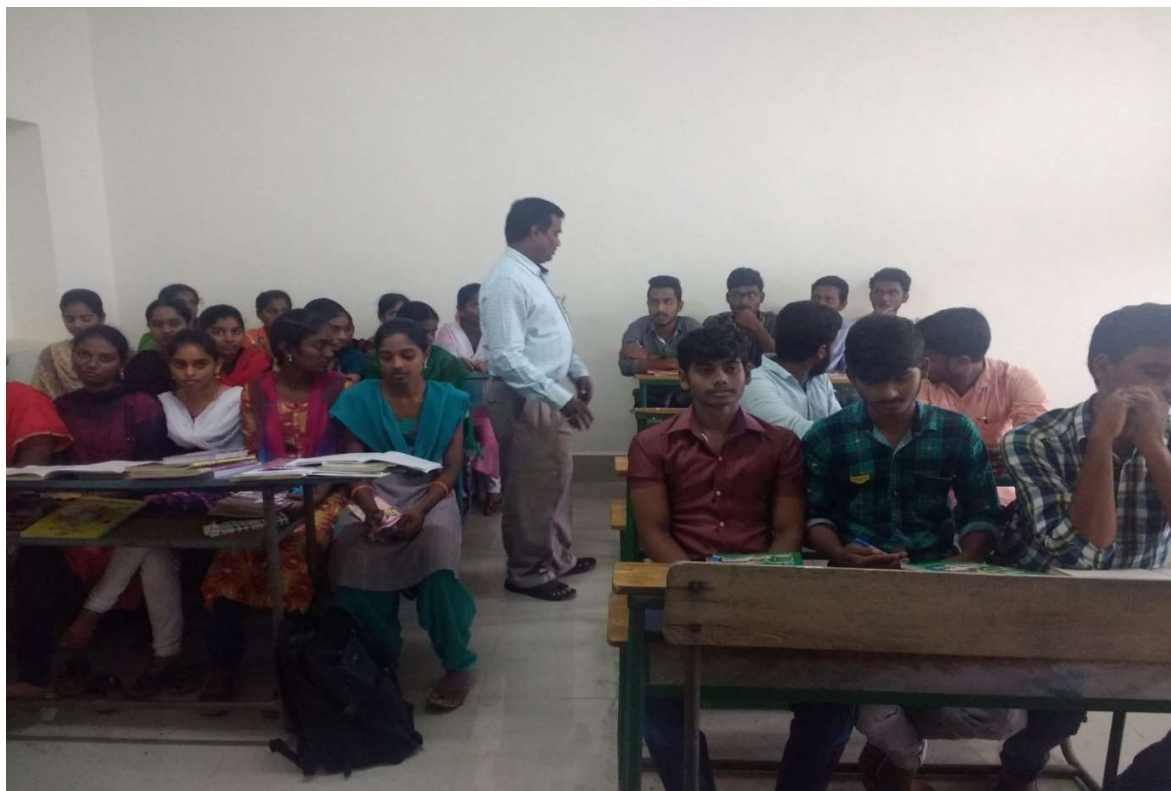




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